

Certificate of Personal Effectiveness



STUDENT MODULE CHECKLIST

Module 1 - COMMUNICATION

YEAR 7

CHALLENGE COMPLETED	EVIDENCE REQUIRED	PLACED IN FOLDER <input checked="" type="checkbox"/> tick	TUTOR VERIFICATION	
			Signed	Dated
1A1	• Where to find information worksheet.	<input checked="" type="checkbox"/>	<i>AdA</i>	13/9/09
	• Peer observation report.	<input checked="" type="checkbox"/>	<i>AdA</i>	13/9/09
	• List of resources.	<input checked="" type="checkbox"/>	<i>AdA</i>	13/9/09
1A2	• Using different sources worksheet.	<input checked="" type="checkbox"/>	<i>AdA</i>	16/9/09
	• Signed evidence from teacher.	<input checked="" type="checkbox"/>	<i>AdA</i>	16/9/09 21/9/09
1A4	• Taking part in a group discussion worksheet.	<input checked="" type="checkbox"/>	<i>AdA</i>	9/9/09
	• Signed evidence from teacher	<input checked="" type="checkbox"/>	<i>AdA</i>	9/9/09
1A9	• Communicating with Someone Abroad	<input checked="" type="checkbox"/>	<i>AdA</i>	23/9/09
	• Signed evidence from teacher	<input checked="" type="checkbox"/>	<i>AdA</i>	23/9/09
1A10	• Role Play notes	<input checked="" type="checkbox"/>	<i>AdA</i>	14/10/09
	• Signed evidence from teacher	<input checked="" type="checkbox"/>	<i>AdA</i>	14/10/09

NATHAN KOOPER TNR

Where to Find Information

Name: nathan HooperDate: 16/4/09

My chosen topic is:

Faella Benjamin + good stories

I will

- Visit the library**
to find books about my chosen topic.
- Look on the Internet**
and download pages that are useful.
- Check the TV pages for the week ahead**
and video programmes that are useful.
- Look in newspapers and magazines**
and take cuttings of relevant stories or articles.
- Collect leaflets or booklets**
from supermarkets, Boots and the Body Shop, who produce leaflets on health, beauty and animal rights issues.
- Use Yellow Pages**
to find addresses and telephone numbers of useful organisations; I will then telephone or write to them for information packs.

Using Different Sources

Name:		Date:	
My chosen topic is:			
Source		Topic	
Who is Floella? When How did she grow up?		Where was she born? What was her upbringing like.	
internet			
Library looking for Floella Benjamin books and finding coming to England.			
Talking question on expert		Asking questions about Floella to an English teacher who had read her book	
Sharing ideas with teacher researches		Writing down the findings of others through discussion.	

Notes

Name: nathan Hooper		Date: 9/9/09
Topic: What makes a good story?		
Group size: 9		
Main points raised: Good opening Good ending Good characters Interesting settings Use of good adjectives use of good verbs		neat write no spelling mistakes needs to be exciting Humour speech marks Punctuation
Points I raised: My favourite stories are Star wars Jackie Chan		
How did it go? By the end of the discussion we knew what made a good story		



Worksheet

Name: NATHAN HOOPER		Date: 23/9/09
I have been communicating with _____ in _____ (country) about the topics chosen from the list below (✓). Mr Pinetti		
Topic	✓	My Findings
School - terms and times	<input checked="" type="checkbox"/>	Mr Pinetti is from Argentina
School - lessons	<input checked="" type="checkbox"/>	Mr Pinetti teaches Spanish and English
Traditional Food	<input checked="" type="checkbox"/>	The food eaten is similar to French and Spanish food
Social Life	<input type="checkbox"/>	
Hobbies	<input type="checkbox"/>	Trekking in Santa-Crista
Sport	<input checked="" type="checkbox"/>	Football - Argentinians wear is messy
Festivals	<input checked="" type="checkbox"/>	Festival of Cosquin
Travel	<input checked="" type="checkbox"/>	Mr Pinetti has travelled from South America to teach in Cynffig
Local Area	<input type="checkbox"/>	
Fashion	<input type="checkbox"/>	
Music	<input checked="" type="checkbox"/>	British + America have the best music
Other:	<input type="checkbox"/>	



Grandmas Bungalow

We played the parts of Grandma (a frail old woman) and an angry wolf.

Role Play

Wink Murder

We communicate with each other and played the parts of policeman/women and murderers. We died in dramatic ways.

21

We had to use our brains and our voices during this role-play task.