

**COPE**  
**Communication**  
**Tasks**

**Year 8 (Set 1)**

Kelsie Dewar

8PR 8.1

MR. Thomas

# Certificate of Personal Effectiveness



## STUDENT MODULE CHECKLIST

### Module 1 - COMMUNICATION

### YEAR 8

Kelsie Dewar

CHALLENGE COMPLETED	EVIDENCE REQUIRED	PLACED IN FOLDER <input checked="" type="checkbox"/> tick	TUTOR VERIFICATION	
			Signed	Dated
1B1	• Copy of your illustrated story.	<input checked="" type="checkbox"/>	Chromes	30/9/09
	• Photograph of you reading to a group of children.	<input checked="" type="checkbox"/>		
	• Signed evidence from teacher	<input checked="" type="checkbox"/>		
1B2	• Targets and Action plan for the activity.	<input checked="" type="checkbox"/>		
	• Notes	<input checked="" type="checkbox"/>		
	• Evidence of how you have developed your communication skills.	<input checked="" type="checkbox"/>		
	• Signed evidence from teacher	<input checked="" type="checkbox"/>		



## SURVIVAL KIT

Mr Thomas and his English class are stranded on a deserted island.

With your group, choose five items from the fifteen below to take with you on your desert island adventure!

COPE Communications

Problem Solving Task

I \_\_\_\_\_ thought we should take the Rope, because it could be used for making the Den

Tyla thought we should take the knife, because it would be to cut things, hunt, carve, open coconuts

Lauren thought we should take the <sup>fishing rod.</sup> ~~rope~~, because we could use it to used for fishing in little ponds in the forests and it is food.

Hannah thought we should take the matches, because it would be good for a fire and to grab attention.

We all thought we should take the Gun, because it would help us to hunt/capture animals from afar.

## COPE Communications

### Island Survival Notes

#### Rules

You must share your food with some  
people • Everyone sticks to their duties  
• No Cannibalism

#### Responsibilities

find food

Make fire

look after each other

#### Sanctions

if you break a rule NO food

tied to a tree

Extra Earls



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COMMUNICATION  
Year 8



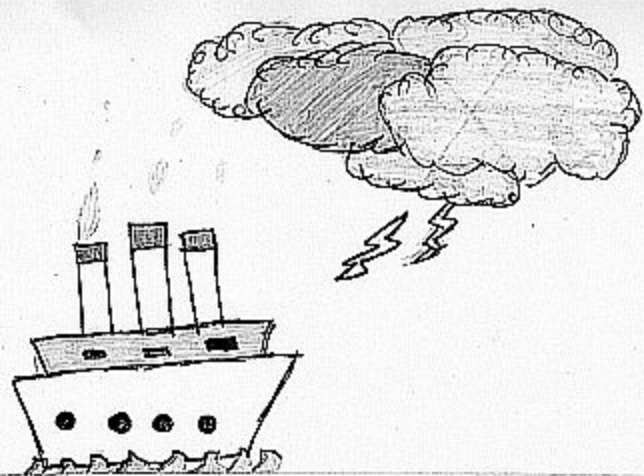
Kelsie Dewar 8.1

CHALLENGE - 1B1

Creating an illustrated story and reading it to a group of children.



The above photograph is evidence of the Communication skills that I have been developing as part of my Certificate of Personal Effectiveness Module.



One day a family of three were traveling on a ship across the Pacific ocean, there was a young boy called Tim he had a sister who was just 5 years old along with their mother Julie. The captain had said there was nasty weather ahead Tim was terrified he held on to his sister with might. "Don't let go of each other Tim C'm! Move You!" As their mother said that there was a huge **CRASH** and as that happened their father had gone.

MUMM!!!



A few hours later they arrived on a island  
Molly and Tim were stuck. Trapped on their  
own. "Where's Mummy Tim." "I don't know  
just hang on." Tim reached into his pocket  
it was his mobile phone. They got off  
the dingy and took a walk on the  
island it was boring. They put the phone  
on a high rock, so that it may see the  
sea, hours on rows and it worked  
but no signal. Tim gave Molly a



he climbed to the top of the tree and  
he noticed a coconut put it on the ground  
she had a few hours of signals  
she rung the police they described where  
they were in which direction they went  
a few days ago and they would take  
a jet and come find them and they would  
be 4-5 hours of signals and they would  
they staying in the air and they would  
be in there was a lot of people and they would



... and ... all the time had  
... just finished eating  
... rose they ran around  
... island waving their arms in  
... to find. ... seen the  
... they called the ... they  
stepped in the jet ... their  
Mum and they went  
! Happy Ever After !