

...committed to learning
...yn ymrwymedig i ddysgu

Continuing Professional Development Programme **SECONDARY**

Summer **2010**



Schools' CPD Programme Summer 2010:

Foreword

ESIS offers support to schools as flexibly as possible. Courses, for example, which form a part of the centrally organised annual programme, can be provided for a whole school INSET, if appropriate, on a cluster basis or for a whole school closure. The advantages are clear. Such arrangements are more economical and important messages and strategies are received by all members of staff together.

Both the cluster based approach and whole school INSET have proved particularly successful with the dissemination of the Think2Learn modules, and could be a suitable mode of delivery for the new Connected Learning courses. These aim to bring teachers from different subject disciplines together to address progression in learning in skills that are common to all subject areas.

For example, the following Connected Learning courses could involve teachers in the listed areas:

- **Connected Learning in the Creative Arts at KS3**
This course covers Performing Arts, Dance, Music and Art & Design. (2CS221)
- **Knowing Me; Knowing You**
This course covers Design & Technology, Mathematics and Science. (2CX200)
- **The Global School**
This course covers ESDGC, the International Dimension and Personal and Social Education. (2CX201)
- **Food and Fitness**
This course covers Physical Education, Personal and Social Education, Design & Technology and Science. (2CS237)

It need not necessarily be one course that is offered on a cluster day or whole school training day. It is possible to arrange a menu of courses designed to meet a range of different groups within the cluster or school.

An example of a whole school closure day for a cluster

English, Welsh, Mathematics and Science departments can work together on developing their understanding of the assessment requirements at National Curriculum levels and consider strategies to support transition from Key Stage 2 into Key Stage 3.

For example:

- **Performing Arts, Dance, Music and Art & Design departments** could work together on the course Connected Learning in the Creative Arts. (2CS221)
- **Physical Education, Personal and Social Education, Design & Technology and Science departments** could work together on the Food and Fitness Connected Learning course. (2CS237)
- **Humanities teachers** could join together to consider the possibilities of working together. For example in Ferndale work has been undertaken on a Local Studies module involving the IT department in the use of emerging technologies. This project is being extended to two more clusters in Rhondda Cynon Taf.

An example of a whole school closure day for a secondary school

A school closure day could focus on issues that feature in the School Development Plan. These could include Assessment for Learning, ESDGC, Bilingualism, developing thinking skills etc. Outside providers could provide an initial presentation and teachers could then work in departments. Alternatively, the basis could be the sharing of good practice and the INSET could be led by a number of departments.

A common use for these days is to prepare for an inspection if one is imminent. It is useful for departments to meet with advisers to discuss self-evaluation, for example.

How to arrange a cluster day or whole school closure

Planning for cluster days and whole school events needs to be done in advance. If you wish to involve ESIS advisers it would be useful to discuss this with your school Link Adviser initially. If you wish to involve a number of advisers please contact the INSET department, which will make the arrangements for you.

Greg Owens

Chief Executive
ESIS

Connected Learning

The revised curriculum for 7-14 year olds is characterised by two features:

- the introduction of the Skills Framework
- flexibility in how the content in subject orders is delivered

How a school addresses these two features is, to a large extent, a local decision. A school may perceive 'local' as being the school itself or, as is increasingly the case, the family of schools that constitutes a cluster.

ESIS has provided a number of INSET sessions on planning for the revised curriculum and has provided exemplar materials from a number of schools.

To complement this work, during the next two years a series of modules are being presented that focus on connecting the learning in a number of subject areas around the development of specific skill progression. It has been decided to focus on a small number of subjects because in order to be more manageable and it will enable those subjects to be addressed in sufficient depth, so as to provide evidence of pupil progress in relation to some subject specific attainment requirements.

These Connected Learning courses are being offered as part of the central INSET programme, but it would be equally appropriate to undertake them as part of a cluster initiative or within the school itself.

The Connected Learning courses suitable for secondary schools are:

- **Connected Learning in the Creative Arts at KS3**
Performing Arts, Dance, Music, Art & Design
2CS221
- **Knowing Me; Knowing You**
Design & Technology, Mathematics, Science
2CX200
- **The Global School**
ESDGC, The International Dimension, Personal and Social Education
2CX201
- **Food and Fitness**
Physical Education, Personal and Social Education, Design & Technology, Science
2CS237

Booking Courses

Booking ESIS courses could not be easier. We recommend in the first instance that you log onto the ESIS website (www.esis.org.uk) to check the latest details about the courses that interest you.

The Summer 2010 programme is online and also in this guide. Costs for this term will be taken from your 2010/11 budget. You do not have to be a registered user to access course information online.

An INSET 2 form should be completed to book delegates onto our INSET courses. Forms are available on the ESIS website or by phoning the INSET team. These should be completed and returned to ESIS by post, fax or email.

Rhondda Cynon Taf, Caerphilly and Merthyr Tydfil Schools should return forms to Katherine Harris.
Email katherine.harris@esis.org.uk.

Bridgend schools should return forms to Alison Tovey.
Email alison.tovey@esis.org.uk.

Schools within a Service Level Agreement can book courses through our online booking system. The school's CPD coordinator and course participant must be registered to the site to do this.

Applications for courses should be submitted at least one full half term (six weeks) before the course is due to take place in order for ESIS to allocate delegates and allow advisers to plan effectively.

Schools who enter into the ESIS Service Level Agreement will have access to a priority booking service. Other clients may be placed on a waiting list for the more popular courses. Early booking is advisable to avoid disappointment. If you wish to cancel a course you must do so at least one week before the course is due to take place in order that delegates

on the reserve list can be contacted and time allowed to make supply cover arrangements. If notice is not given the full charge for the course will be made.

General Course Information

Please see your individual approval letter for the timing of the course. Lunch is provided for full day courses.

A map for Tŷ Dysgu can be found on the ESIS website.

Funding of Courses

Attendance at ESIS courses and the purchase of other ESIS services may be funded in a range of ways.

- Via the school BSF budget
- Via the general school budget
- From specific funding within the school budget, e.g. NQT/EPD
- LA centrally held budget, e.g. Welsh linguistic courses, LEAP modules
- Grants, e.g. GTCW bursaries.

N.B. Inset 2/3 and 4 forms now require indication of the funding source.

Schools are welcome to sign up to an ESIS Service Level Agreement, enabling them to achieve discounts of up to 33% on course fees and 10% on resource costs.

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Additional Learning Needs & Inclusion

Course Title	Course No.
Meeting the Needs of the More Able and Talented	4AX200/01
Nurturing Language Skills of Pupils with ALN	5AS202/01
Secondary SENCO Network - Summer Term	4AS200/01



Secondary SENCO Network - Summer Term

Event number: 4AS200/01

Phase: Secondary

Adviser: Jane Houlihan

Provider: Val Jones

Target audience: SENCOs, Inclusion Coordinators, Assistant Coordinators, SMT

Date: 22/06/2010

Venue: Tŷ Dysgu

Duration: half day (am)

Cost: £55

Capacity: 25

Course content:

Secondary SENCO network meetings are planned for SEN specialists. They provide support and information in relation to current initiatives, and a forum in which to showcase and share good practice with SENCOs from all four Local Authorities. There will be two meetings per year (in the Autumn and Summer terms). A detailed programme will be sent to schools prior to each meeting.

Intended outcomes:

Network meetings:

- ensure SENCOs are kept up-to-date in relation to educational initiatives and WAG guidance
- facilitate the sharing and development of good practice

Meeting the Needs of the More Able and Talented

Event number: 4AX200/01

Phase: All

Adviser: Jane Houlihan

Provider: Val Jones

Target audience: SMT, Inclusion Coordinators, MATCOs and Teachers

Date: 21/05/2010

Venue: Tŷ Dysgu

Duration: 1 day

Cost: £110

Capacity: 25

Course content:

This course will raise awareness of the current national and local initiatives with regard to meeting the needs of pupils identified as more able and talented.

Intended outcomes:

Participants will:

- be made aware of national and local guidance and consider implications for practice
- consider appropriate policy and practice to effectively meet the needs of this group of pupils
- consider a variety of teaching strategies
- have an opportunity to share good practice

Nurturing Language Skills of Pupils with ALN

Event number: 5AS202/01

Phase: Special

Adviser: Mererid Morgan

Provider: Charlotte Hall

Target audience: Teachers in special schools

Date: 26/05/2010 & 09/02/2011 (half day)

Venue: Tŷ Dysgu

Duration: 1.5 days

Cost: £165

Capacity: 30

Course content:

Charlotte Hall has worked in special schools across the ESIS counties, developing appropriate plans and a store of resources for pupils with special educational needs.

The aim of the course is to share her experiences and to discuss good practice in developing pupils' language skills in Welsh as a Second Language in special schools.

Intended outcomes:

Participants will:

- extend their experience of developing language skills of pupils with ALN
- discuss with other practitioners the problems that face pupils in responding to the requirements of the Welsh Second Language curriculum

Design and Technology

Course Title	Course No.
Knowing Me; Knowing You	2CX200/01
Try It and See! Practical Workshop for Systems and Control	6BS202/01



Knowing Me; Knowing You

Event number: 2CX200/01
Phase: Cross Phase KS2 / 3
Adviser: Pat Jones
Provider: Pat Jones, Dianne Parsons, Mike Tibbott
Target audience: Primary Year 6 Teachers and Secondary Year 7 Teachers
Date: 19/04/2010 & 14/01/2011 (half day)
Venue: Tŷ Dysgu
Duration: 1.5 days
Cost: £165
Capacity: 25

Intended outcomes:

Participants will:

- have a better understanding of the concept of connective learning
- receive an operational model for delivery of the D&T project: Knowing Me; Knowing You
- have a stronger appreciation of the value of combining subject skills to provide a challenging and exciting context for learning
- have a better understanding of how to map progress in pupils' skill development

Course content:

This course presents a Design & Technology project that benefits from collaboration and involvement with Mathematics and Science. The project is illustrative of a collaborative and connective style of learning.

In teams pupils are to design and manufacture a new and effective identification system for the Year 7 intake of the local secondary school. Detailed cross-referencing ensures that all three subject areas address specific elements of their respective PoS; plus a commonality in addressing the basic skills agenda. Each team will have specialist sub-teams to address issues related to D&T, Mathematics and Science.

During training, delegates will be presented with an operational model for devising and implementing connective learning modules across the curriculum. This project will also seek to address transition issues from Year 6 to Year 7, and will depend upon a collaborative and well-designed approach in Key Stage 2 and Key Stage 3. Advice will be given on progression and assessment of skills.

Try It and See! Practical Workshop for Systems and Control**Event number:** 6BS202/01**Phase:** KS3**Adviser:** Pat Jones**Provider:** Pat Jones**Target audience:** Teachers of Systems and Control**Date:** 17/06/2010 & 27/01/2011**Venue:** Tŷ Dysgu**Duration:** 2 half days**Cost:** £125**Capacity:** 12**Intended outcomes:**

Participants will:

- have the opportunity to hear presentations from a wide range of practitioners who are successful in the field of Systems and Control. This may involve teachers who operate outside the ESIS four Local Authorities
- have improved knowledge and understanding of the requirements of provision, and up-to-date information on resources available to access micro-processor control for pupils
- receive hands-on training on new and relevant software and hardware

Course content:

This compulsory element of D&T provision still presents problems for many secondary departments and special schools. This is a new approach to training that will hopefully encourage excellent practitioners to share their good practice with others and act as critical friends in furthering the development of improved practice.

The course involves two half-days. The first half day in the summer term will involve training and input from resource providers and successful Systems and Control teachers and Heads of Departments. Delegates will then return to their schools with new, tried and tested Systems and Control projects for Key Stage 3 provision.

The second half day held in the following Spring term facilitates a discussion forum for teachers to discuss how work and provision has progressed.

English

Course Title	Course No.
Doing Our Best For The Boys	1BS200/01
Heads of English Departments' Seminar	2CS204/01



Doing Our Best For The Boys

Event number: 1BS200/01
Phase: Secondary
Adviser: Alvine Westerland
Provider: Alvine Westerland / Jane Crawley
Target audience: English teachers / NQTs
Date: 23/04/2010 & 06/07/2010 (half day)
Venue: Tŷ Dysgu
Duration: 1.5 days
Cost: £165
Capacity: 30

Course content:

This course will explore and address the reasons for the potential disengagement and under-achievement of boys in Key Stages 3 and 4, from those with poor basic skills to those we consider to be more able and talented. On day one

we will examine the latest research findings and discuss and offer practical solutions which can immediately be used in the classroom. The half-day call back session will offer opportunities to share good practice and discuss the implementation of some of the strategies discussed on the first day of training.

Intended outcomes:

Participants will:

- develop a greater understanding of the complex range of issues which affect boys' learning and achievement
- receive support in the form of discussion, practical activities and high quality resources
- receive support in extending their range of teaching methodologies

Heads of English Departments' Seminar

Event number: 2CS204/01
Phase: Secondary
Adviser: Alvine Westerland
Provider: Alvine Westerland / Jane Crawley
Target audience: Heads of English Departments
Date: 18/06/2010
Venue: Tŷ Dysgu
Duration: 1 day
Cost: £110
 Capacity: 35

Course content:

This termly, full day seminar will appraise Heads of Departments of curriculum changes at all key stages. It will allow them an opportunity to consider ways in which their departments can respond to and manage change, in particular, new GCSE specifications.

Time will also be allocated for teachers to consider teaching strategies, approaches to consistency of assessment and to devise and evaluate methodologies that will address new statutory requirements. Sharing of good practice across the Local Authorities' English departments will be an important feature of the course, and opportunities for extra curricular provision by outside agencies will be highlighted.

Intended outcomes:

Participants will:

- be informed of developments in the English curriculum
- receive support for change
- have the opportunity to share good practice

ESDGC

Course Title

ESDGC for NQTs

Course No.

NQTX20/01



ESDGC for NQTs**Event number:** NQTX20/01**Phase:** All**Adviser:** Sue Tozer**Provider:** Eryl Samuel**Target audience:** NQTs**Date:** 23/04/2010 & additional date (TBC)**Venue:** Tŷ Dysgu**Duration:** 2 half days**Cost:** £110**Capacity:** 25**Course content:**

This course for NQTs will consider what Education for Sustainable Development and Global Citizenship is and how teachers can plan to deliver it across any curriculum area. Reference to key WAG documentation, including the Welsh QTS standards relating to ESDGC will be made, and there will be a chance to look at resources to support its delivery.

23/04/10 – half day at Tŷ Dysgu

The second half day date and location are to be confirmed.

Geography

Course Title**Course No.**

Heads of Geography Seminar: Embedding KS4

2CS209/01



Heads of Geography Seminar: Embedding KS4

Event number: 2CS209/01

Phase: Secondary

Adviser: Sue Tozer

Provider: Sue Tozer

Target audience: Heads of Geography

Date: 08/07/2010

Venue: Tŷ Dysgu

Duration: 1 day

Cost: £110

Capacity: 30

Course content:

This seminar will focus on the new WJEC GCSE specification that was implemented in September 2009. It will provide delegates with an opportunity to listen to good practice from teachers who have embedded the revised specification successfully. A particular focus will be on the controlled assessment and the use of ICT to support this.

Intended outcomes:

Participants will:

- have a thorough knowledge on the new GCSE specification
- be able to share and learn from good practice

History

Course Title

Course No.

Raising Achievement in History with e-Learning

6BS205/01



Raising Achievement in History with e-Learning

Event number: 6BS205/01

Phase: Secondary

Adviser: Miriam Norton

Provider: Miriam Norton

Target audience: Teachers of History

Date: 01/07/2010

Venue: Tŷ Dysgu

Duration: 1 day

Cost: £125

Capacity: 10

Course content:

This course will look at the use of e-learning to raise achievement in History. It will consider various e-learning strategies that can be applied to raise achievement, exploring a range of learning and assessment strategies. It will also give participants the opportunity to evaluate some new software, websites and resources which will address the changes as a result of the revised curriculum and some developments in the use of virtual learning environments.

The course is suitable for History teachers who are experienced users of ICT as well those who are less confident.

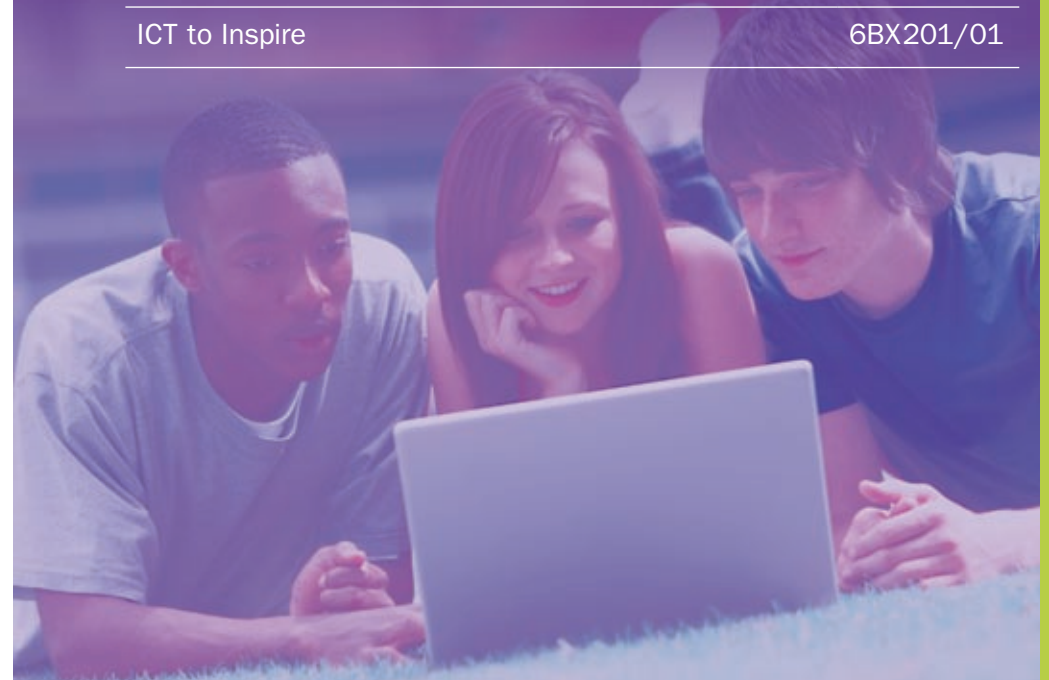
Intended outcomes:

Participants will:

- develop an understanding of a range of learning activities using e-learning
- be better informed of new developments and ICT resources

ICT/Becta Self Review Framework

Course Title	Course No.
Addressing Element 4 of the BECTA SRF: Assessing ICT	6BS228/01
Preparing for the ICT Mark Assessment	6BS231/01
e-Safety for the Secondary School	6BS227/01
GCSE: Training for the New Specification (WJEC)	6BS225/01
Developing the Use of Moodle in KS3	6BS229/01
Developing the Use of Moodle in KS4 and Post 16	6BS230/01
Delivery of Cross Curricular ICT at KS3: New Technologies	6BS216/01
Raising Achievement in History with e-Learning	6BS205/01
ICT to Inspire	6BX201/01



Addressing Element 4 of the BECTA SRF: Assessing ICT

Event number: 6BS228/01
Phase: Secondary
Adviser: Jen Gillies
Provider: ICT Team
Target audience: SMT, Heads of ICT, ICT Coordinators
Date: 04/05/2010
Venue: Tŷ Dysgu
Duration: 1 day
Cost: £125
Capacity: 12

Course content:

Participants will familiarise themselves with the ESIS documentation relating to assessment of pupils' ICT capability. Consideration will be given to the implementation of systems that will be both practical and manageable. Key features of monitoring, such as listening to learners and mapping ICT skills coverage will be discussed and good practice materials evaluated.

Intended outcomes:

- Evaluate the skills ladders from NC level 1 to NC level 8
- Evaluate and personalise the curriculum mapping document from Year 7 to Year 13
- Planning for and monitoring cross curriculum ICT
- Evaluate materials for self and peer assessment
- Discuss possibilities of using ICT for assessment
- Share good practice in relation to collating evidence of work, moderating levels and showing skills development

Preparing for the ICT Mark Assessment

Event number: 6BS231/01
Phase: Secondary
Adviser: Jen Gillies
Provider: ICT Team
Target audience: ICT Coordinators / Headteachers
Date: 06/05/2010
Venue: Tŷ Dysgu
Duration: half day (pm)
Cost: £70
Capacity: 15

Course content:

The course is aimed at schools intending to apply for the ICT Mark Assessment. During the day, the providers will cover the following:

- how to apply for the ICT Mark Assessment

- how to find an assessor for the ICT Mark Assessment visit
- the structure of the visit – including guidance on the stakeholders the assessor will want to see
- how to prepare for the assessment visit to ensure that the assessor is aware of the good practice within the school
- typical questions asked by the assessor during the visit
- a review of your evidence

Intended outcomes:

- Schools will understand the ICT Mark process
- Schools will review evidence for the Threshold levels
- Apply for the ICT Mark

e-Safety for the Secondary School

Event number: 6BS227/01
Phase: Secondary
Adviser: Jen Gillies
Provider: Louise Blatchford
Target audience: SMT, Heads of Department, Teachers and LSAs
Date: 07/05/2010
Venue: Tŷ Dysgu
Duration: half day (am)
Cost: £70
Capacity: 11

Course content:

Internet, gaming and mobile technologies provide children and young people with opportunities and tools to create their own web content, network with peers and access learning and entertainment. Children, young people, their teachers and parents/carers need the knowledge and understanding of how the internet works and how to assess and manage online risks such as website content, sharing information and social networking.

This course will consider current internet developments and the ways in which children and young people use online and mobile technologies. There will be a focus on assessing and managing risk, the importance to protect personal information and how and where to report abuse.

Intended outcomes:

Participants will develop their understanding of:

- how to manage the risks associated with children and young people's use of the internet
- how to manage personal information when using Web 2.0 technologies
- how to encourage children and young people's safe and effective use of new technology

GCSE: Training for the New Specification (WJEC)

Event number: 6BS225/01
Phase: KS4
Adviser: Jen Gillies
Provider: Warren Davies
Target audience: Heads of ICT, Teachers of ICT
Date: 13/05/2010
Venue: Tŷ Dysgu
Duration: 1 day
Cost: £125
Capacity: 12

Course content:

This course will focus on strategies to deliver the internally and externally assessed components of the new WJEC GCSE specification. The day will include discussion of suitable teaching and learning strategies and provide support for the coursework element of the courses.

Intended outcomes:

It is intended that the day will support teachers in the delivery of the qualification, enable them to deliver and assess coursework in line with National Standards and prepare pupils effectively for external examinations.

Developing the Use of Moodle in KS3

Event number: 6BS229/01
Phase: Secondary
Adviser: Jen Gillies
Provider: ICT Team
Target audience: SMT, Heads of Department, Teachers
Date: 09/06/2010
Venue: Tŷ Dysgu
Duration: 1 day
Cost: £125
Capacity: 12

Course content:

This course is aimed at schools that have access to a Moodle environment and are looking for ways of developing its potential with a focus on Key Stage 3. Participants will make use of the inbuilt features of Moodle and move on to linking external resources to support subjects, topic and areas of learning.

Time will be spent considering and customising the presentation of learning activities and discussing good practice.

Please bring existing digital resources e.g. digital photographs, PowerPoint files, Word documents that you would like to build into learning and teaching activities.

Intended outcomes:

- Be able to provide pupil friendly access to online resources
- Evaluate what elements of Moodle will enhance classroom activities
- Use Moodle facilities to create learning and teaching resources
- Import external resources into Moodle
- Develop opportunities for collaboration with Moodle

Developing the Use of Moodle in KS4 and Post 16

Event number: 6BS230/01
Phase: Secondary
Adviser: Jen Gillies
Provider: ICT Team
Target audience: SMT, Heads of Department, Teachers
Date: 22/06/2010
Venue: Tŷ Dysgu
Duration: 1 day
Cost: £125
Capacity: 12

Course content:

This course is aimed at schools that have access to a Moodle environment and are looking for ways of developing its potential with a focus delivering examination courses in Key Stage 4 and Post 16. Participants will make use of the inbuilt features of Moodle and move on to linking external resources

to support subjects, topic and areas of learning. Time will be spent considering and customising the presentation of learning activities and discussing good practice.

Please bring existing digital resources e.g. digital photographs, PowerPoint files, Word documents that you would like to build into learning and teaching activities.

Intended outcomes:

- Be able to provide pupil friendly access to online resources
- Evaluate what elements of Moodle will enhance classroom activities
- Use Moodle facilities to create learning and teaching resources
- Import external resources into Moodle
- Develop opportunities for collaboration with Moodle

Delivery of Cross Curricular ICT at KS3: New Technologies

Event number: 6BS216/01
Phase: KS3
Adviser: Jen Gillies
Provider: ICT Team
Target audience: Teachers and LSAs
Date: 29/06/2010
Venue: Tŷ Dysgu
Duration: 1 day
Cost: £125
Capacity: 11

Course content:

This course will provide guidance and support, through practical activities, for teachers on how new technologies can be used effectively in classroom practice to embed ICT in teaching and learning across the curriculum. The course will offer participants:

- help to set up and contribute to a wiki / blog that can be used in the classroom
- practical advice for using podcasting in the classroom
- experience of using collaborative technology, e.g. shared documents

Intended outcomes:

Participants will:

- become familiar with the potential of new technologies in the classroom
- understand how collaborative technologies can be used to develop thinking skills

Raising Achievement in History with e-Learning

Event number: 6BS205/01
Phase: Secondary
Adviser: Miriam Norton
Provider: Miriam Norton
Target audience: Teachers of History
Date: 01/07/2010
Venue: Tŷ Dysgu
Duration: 1 day
Cost: £125
Capacity: 10

Course content:

This course will look at the use of e-learning to raise achievement in History. It will consider various e-learning strategies that can be applied to raise achievement, exploring a range of learning and assessment

strategies. It will also give participants the opportunity to evaluate some new software, websites and resources which will address the changes as a result of the revised curriculum and some developments in the use of virtual learning environments.

The course is suitable for History teachers who are experienced users of ICT as well those who are less confident.

Intended outcomes:

Participants will:

- develop an understanding of a range of learning activities using e-learning
- be better informed of new developments and ICT resources

ICT to Inspire**Event number:** 6BX201/01**Phase:** All**Adviser:** Jen Gillies**Provider:** ICT Team**Target audience:** SMT, ICT Subject Leaders and Teachers**Date:** 06/07/2010 & 07/07/2010**Venue:** Tŷ Dysgu**Duration:** 2 days**Cost:** £250**Capacity:** 120**Course content:**

Learn more about the BECTA self-review framework and how you can assess, review and improve learning through ICT in your school via a series of talks, seminars and demonstrations.

Intended outcomes:

To give an insight into the self-review framework for ICT and provide an opportunity to share good practice with schools already undertaking the review process.

Leadership & Management

Course Title	Course No.
Moving the Learning Forward as a New Teacher	EPDX20/01
Working Together for School Effectiveness	LMX206/01
Self-Evaluation: How Good is My Physical Education Department	2CS232/01
Improving Learning and Teaching	LMX205/01
Leading The Learning	LMS200/01



Graduate Diploma of Professional Development Educational Leadership and Management

What is the Graduate Diploma Programme?

This programme is organised by ESIS on behalf of the four local authorities in conjunction with Swansea Metropolitan University. The course of study consists of a series of modules with an emphasis on leadership and management and school improvement.

The leadership and management programme is designed for teachers aspiring to middle leadership, team leaders and TLR (Teaching and Learning Responsibility) postholders aspiring to become deputy headteachers. This group of teachers is recognised as a key element in school improvement.

Course content provides the opportunity for these middle level leaders and aspiring middle level leaders to develop professional knowledge, understanding and use practical strategies to help them address current issues facing school leaders. A major strength of the programme is its ability to inform, engage and enable change, both in schools and on a personal professional level for teachers.

The programme has recently been revalidated by Swansea Metropolitan University, with a number of changes being made to module content. Teachers who are already engaged on the programme will not be affected as it will be possible to mix and match the modules from each programme.

What are the modules?

The programme consists of six discrete but coherent modules each of which consists of a two day course. During the course of study participants are encouraged to reflect on practice, taking ideas from taught sessions and applying them to their school context. Providers include ESIS advisers, module leaders and guest speakers, all of whom are experienced practitioners and school leaders at different levels.

Developing Leadership (Autumn)

This module provides an overview of current issues facing school leaders, considers different approaches to leadership and management and looks at how these contribute towards school improvement.

Management of Resources (Autumn)

The module provides an overview of issues related to the financial management of schools, an explanation of the requirements of Key Question 7 in the Estyn Framework and the effective use of resources including staffing, accommodation, learning resources and value for money.

Leading and Managing Staff (Spring)

This module explores issues relating to the effective leadership and management of school teams to secure the best outcomes for pupils. It will identify and help develop the skills needed to manage challenging situations and promote the continuing professional development of others in pursuit of the aims of the school.

Strategic Planning, Evaluation and Accountability for School Improvement (Spring)

This module provides an overview of the structure and process of strategic planning, the relationship between self-evaluation and school improvement and the issues of accountability are explored.

Improving Learning and Teaching (Summer)

Current research on teaching and learning will be explored with the aims of developing leadership roles and enabling participants to oversee strategies for improving teaching and learning.

Working Together for School Effectiveness (Summer)

Participants will be required to critically reflect on factors which secure school effectiveness. Accountability within the school and in the wider local and national context will also be examined.

Who can attend?

The courses have been developed for teachers, team leaders and TLR (Teaching and Learning Responsibility) postholders aspiring to become deputy headteachers within Bridgend, Caerphilly, Merthyr Tydfil and Rhondda Cynon Taf County Borough Councils.

How long will it take to get my Graduate Diploma?

In order to attain the Graduate Diploma, participants must attend all six modules and complete the relevant assignment to gain credit for each module. Inter-session tasks will be given in the first two sessions of a module and are completed between sessions and provide a focus for trust group discussions. They are an essential part of a module.

The full programme must be completed in not more than four years from the date of initial registration.

When and where?

Each module is a two day course consisting of one whole day and two afternoon sessions (from 2.00pm to 4.00pm). Teachers can choose from two modules that are held each term throughout the academic year. These will take place at Tŷ Dysgu, Cefn Coed, Nantgarw, Treforest CF15 7QQ.

How much does it cost?

Each module course fee is £220. In addition, there is a £100 accreditation fee for each module and supply cover will also need to be funded. At the time of going to press sources of funding for these modules is uncertain.

How do I apply?

For more information on each of the modules and dates please visit www.esis.org.uk or contact Judith Edwards, Programme Coordinator.
e-mail: judith.edwards@esis.org.uk

To apply please contact Eirwen Bailey, INSET Coordinator.

e-mail: eirwen.bailey@esis.org.uk
Telephone: 01443 827587

Moving the Learning Forward as a New Teacher

Event number: EPDX20/01
Phase: All
Adviser: Sue Walker
Provider: Mike Brearley
Target audience: Teachers in their first five years of teaching
Date: 30/04/2010
Venue: Tŷ Dysgu
Duration: 1 day
Cost: £110
Capacity: 60

intelligence in leadership and learning for individual schools, consortia, Headlamp programmes in Devon and Cornwall and on MBA and Doctoral programmes for the Institute of International Educational Leadership at the University of Lincoln.

We are pleased to welcome him at ESIS to introduce our future leaders to this exciting field.

Intended outcomes:

Participants will:

- benefit from Mike's experience in this field
- have the opportunity to gather strategies to take learning forward in their classrooms

Course content:

Mike Brearley is a former headteacher who works with leaders and teachers developing an understanding of how to use emotional intelligence within the classroom situation. After all your EQ will take you further than your IQ!

Over many years now Mike has been at the forefront of this work, developing and running workshops on emotional

Working Together for School Effectiveness

Event number: LMX206/01
Phase: All
Adviser: David Trace
Provider: David Trace
Target audience: All Leaders
Date: 07/05/2010 (full day), 08/06/2010 (half day) & 05/07/2010 (half day)
Venue: Tŷ Dysgu
Duration: 1 full day and 2 half days
Cost: £220
Capacity: 60

Intended outcomes:

Participants will:

- be able to demonstrate a systematic understanding of accountability and its relationship with school effectiveness
- acquire detailed knowledge of opportunities for working with others to secure positive outcomes for learners
- appreciate the impact of local and national initiatives on school effectiveness

Course content:

This is a module for the Graduate Diploma of Professional Development.

This course will cover school effectiveness and accountability – to whom are we accountable and why? and current local and national initiatives linked to school improvement and effectiveness.

How Good is My Physical Education Department

Event number: 2CS232/01
Phase: Secondary
Adviser: Judith Davies
Provider: Judith Davies
Target audience: Heads and aspiring Heads of Department
Date: 10/05/2010
Venue: Tŷ Dysgu
Duration: 1 day
Cost: £110
Capacity: 30

The programme will focus on a range of monitoring strategies which will provide essential evidence on which to make judgements and to plan future priorities and targets.

Intended outcomes:

Participants will:

- understand the purpose of self-evaluation and its underlying principles
- recognise the links between high quality Physical Education and school sport and the Estyn / CRIS criteria for effective schools
- be confident about making accurate judgement and identifying areas for improvement
- be aware of the key source of evidence on which to make accurate judgements about the department
- be able to plan for the management of sustainable improvement

Course content:

Delegates will be challenged throughout the day to think about and focus upon what makes Physical Education distinctive in their schools. The day aims to provide leaders of Physical Education in schools with essential competencies to undertake vigorous self-review of the work of the subject as part of the leadership and management of sustainable improvement.

Improving Learning and Teaching

Event number: LMX205/01
Phase: All
Adviser: Sue Tozer
Provider: Sue Tozer
Target audience: All Leaders
Date: 25/05/2010 (full day), 21/06/2010 (half day) & 12/07/2010 (half day)
Venue: Tŷ Dysgu
Duration: 1 full day and 2 half days
Cost: £220
Capacity: 60

Intended outcomes:

Participants will:

- critically reflect on the implications of current research on teaching and learning for school improvement
- demonstrate an understanding of the role of school leaders in ensuring high quality teaching and improved pupil learning
- accurately deploy techniques of analysis and enquiry to report on an aspect of teaching and learning

Course content:

This is a module for the Graduate Diploma of Professional Development. Current research on teaching and learning will be explored with the aims of developing leadership roles enabling participants to oversee strategies for improving teaching and learning.

Leading The Learning

Event number: LMS200/01

Phase: Secondary

Adviser: Mike Tibbott

Provider: Mike Tibbott and others

Target audience: Teachers in TLR Posts in Secondary Schools

Date: 28/06/2010

Venue: Tŷ Dysgu

Duration: 1 day

Cost: £110

Capacity: 40

Course content:

The course will look at the expectations of TLR posts. It will introduce leadership styles. There will be the opportunity to develop own leadership styles with external providers experienced in this area and also provide teachers with an opportunity to develop an action plan.

Please note this course is not eligible for BSF funding, however you may apply for GTCW funding.

Intended outcomes:

Participants will:

- have a greater understanding of their role as TLR
- have greater awareness of leadership styles
- be given strategies to develop as leaders and managers

Learning Support Assistants

Course Title	Course No.
Module 1: LSA Induction Programme (New LSAs)	2CX239
Module 2: Developing LSA Practice (Level 2 LSAs)	2CX240
Module 3: Preparing for the HLTA Role (Level 3 LSAs)	2CX241
Module 4: HLTA – Developing Skills (Level 4 LSAs)	2CX242



Mathematics

Course Title	Course No.
Knowing Me; Knowing You	2CX200/01
Heads of Department: Sharing Good Practice	2CS224/01
Progression in Number Through Other Subjects	2CS225/01
Teaching Mathematics for the Second or Third Year	EPDS20/01



ESIS is introducing a structured programme for Learning Support Assistants (LSA) in this year's INSET programme. The full programme comprises four two-day modules, with each module split into four half days.

Module 1: LSA Induction Programme
Suitable for those recruited recently to the role of LSA.

Each module is divided into four elements which are developed progressively across the four modules.

Module 2: Developing LSA Practice
Designed to meet the needs of those LSAs working at Level 2.

These are:

1. Aspects of the role
2. Working with learners
3. Assessment for learning and using assessment information
4. Enhancing knowledge and expertise

Module 3: Preparing for the HLTA Role
Designed to meet the needs of those LSAs working at Level 3 and aspiring to Higher Level Teaching Assistant status.

Module 4: HLTA – Developing Skills
Designed to meet the needs of those working as Higher Level Teaching Assistants.

Course numbers and dates

Module 1: LSA Induction Programme (New LSAs) 2CX239

1. 30.09.2010 – Understanding the role and responsibilities of the LSA
2. 07.10.2010 – Working with a group of children and modelling good behaviour
3. 14.10.2010 – Understanding how children learn
4. 21.10.2010 – Awareness of statutory frameworks: health and safety; child protection; an overview of the Foundation Phase and the Revised 7-14 Curriculum

Module 3: Preparing for the HLTA Role (Level 3 LSAs) 2CX241

1. 08.06.2010 – Working with individuals, groups and the whole class
2. 15.06.2010 – An understanding of planning
3. 21.06.2010 – Assessment for Learning techniques: observation; questioning, feedback and communication
4. 30.06.2010 – Effective strategies for good behaviour

Module 2: Developing LSA Practice (Level 2 LSAs) 2CX240

1. 05.05.2010 – Contributing to the effective team
2. 12.05.2010 – Understanding learning styles
3. 19.05.2010 – Assessment for Learning
4. 26.05.2010 – Display and producing learning resources

Module 4: HLTA – Developing Skills (Level 4 LSAs) 2CX242

1. 20.01.2011 – An effective lesson and leading learning in the classroom
2. 01.02.2011 – Monitoring pupil progress
3. 08.02.2011 – Liaising with parents, carers and other agencies
4. 02.03.2011 – Shared planning, meeting the needs of all learners

Knowing Me; Knowing You

Event number: 2CX200/01
Phase: Cross Phase KS2 / 3
Adviser: Pat Jones
Provider: Pat Jones, Dianne Parsons, Mike Tibbott
Target audience: Primary Year 6 Teachers and Secondary Year 7 Teachers
Date: 19/04/2010 & 14/01/2011 (half day)
Venue: Tŷ Dysgu
Duration: 1.5 days
Cost: £165
Capacity: 25

Course content:

This course presents a Design & Technology project that benefits from collaboration and involvement with Mathematics and Science. The project is illustrative of a collaborative and connective style of learning.

In teams pupils are to design and manufacture a new and effective identification system for the Year 7 intake of the local secondary school. Detailed cross-referencing ensures that all three subject areas address specific elements of their respective PoS; plus a commonality in addressing the basic skills agenda. Each team will have specialist sub-teams to address issues related to D&T, Mathematics and Science.

During training, delegates will be presented with an operational model for devising and implementing connective learning modules across the curriculum. This project will also seek to address transition issues from Year 6 to Year 7, and will depend upon a collaborative and well-designed approach in Key Stage 2 and Key Stage 3. Advice will be given on progression and assessment of skills.

Intended outcomes:

Participants will:

- have a better understanding of the concept of connective learning
- receive an operational model for delivery of the D&T project: Knowing Me; Knowing You
- have a stronger appreciation of the value of combining subject skills to provide a challenging and exciting context for learning
- have a better understanding of how to map progress in pupils' skill development

Heads of Department: Sharing Good Practice

Event number: 2CS224/01
Phase: Secondary / Post 16
Adviser: Dianne Parsons
Provider: Dianne Parsons / Victoria Liddiard-Rees
Target audience: Subject Leaders or their deputies
Date: 21/06/2010
Venue: Tŷ Dysgu
Duration: 1 day
Cost: £110
Capacity: 25

Course content:

These meetings will take place twice each year and will keep heads of departments up-to-date with information about new curriculum materials and

developments in teaching and learning strategies. In addition to updates, the meeting will also act as a forum for sharing good practice and for informal discussion on issues arising. An agenda will be sent out approximately one month before the meeting so that up-to-date information and issues can be included.

Intended outcomes:

Participants will:

- receive up-to-date information about new curriculum initiatives
- meet colleagues to share ideas and form judgements on current issues
- be aware of good practice in other departments and Local Authorities

Progression in Number Through Other Subjects

Event number: 2CS225/01
Phase: Secondary
Adviser: Dianne Parsons
Provider: Dianne Parsons / Victoria Liddiard-Rees
Target audience: KS3 and KS4 Teachers
Date: 29/06/2010
Venue: Tŷ Dysgu
Duration: 1 day
Cost: £110
Capacity: 25

Course content:

The new inspection framework will place a sharp focus on numeracy across the curriculum. This course will consider strategies and activities aimed at supporting continuity and progression in number through other subjects.

Consideration will be given to developing consistency in teaching approaches and the use of mathematical language in subjects other than Mathematics.

Intended outcomes:

Participants will:

- have greater awareness of pupils' expected progress in number in order to inform and support teachers' planning in subjects other than Mathematics
- have a greater awareness of topics where consistent approaches will support progress in number across other subjects

Teaching Mathematics for the Second or Third Year

Event number: EPDS20/01
Phase: Secondary
Adviser: Dianne Parsons
Provider: Dianne Parsons / Victoria Liddiard-Rees
Target audience: EPD Teachers in the Secondary Phase
Date: 05/07/2010
Venue: Tŷ Dysgu
Duration: 1 day
Cost: £110
Capacity: 20

Course content:
 This course aims to give teachers in their second or third year of teaching Mathematics an opportunity to consider the delivery of higher level topics for GCSE and Pure Mathematics at A Level. In particular, focus will be placed on the teaching of topics that are important in the transition from Key Stage 4 to Key Stage 5.

Please note this course is not eligible for BSF funding but may be funded by GTCW.

- Intended outcomes:**
 Participants will:
- be aware of the demands of higher level GCSE topics
 - be familiar with the content of the A Level syllabus
 - be more confident in the delivery of important aspects of the A Level syllabus

Modern Foreign Languages

Course Title	Course No.
Seminar for Heads of MFL Departments	2CS226/01



Seminar for Heads of MFL Departments**Event number:** 2CS226/01**Phase:** Secondary**Adviser:** David Trace**Provider:** David Trace**Target audience:** Heads of MFL
Departments**Date:** 29/06/2010**Venue:** Tŷ Dysgu**Duration:** half day (am)**Cost:** £55**Capacity:** 15**Course content:**

This course is for Heads of Modern Foreign Language departments in which current issues will be discussed. The latest resources will be available for evaluation.

Intended outcomes:

Participants will receive updates on:

- resources
- examinations
- the curriculum
- teaching and learning
- sharing of good practice

Music

Course Title	Course No.
Seminar for Heads of Music	2CS214/01



Seminar for Heads of Music

Event number: 2CS214/01

Phase: Secondary

Adviser: Kevin Adams

Provider: Kevin Adams

Target audience: Heads of Music

Date: 02/07/2010

Venue: Tŷ Dysgu

Duration: 1 day

Cost: £110

Capacity: 30

Course content:

This course is intended to provide Heads of Department with an update on recent developments in the subject at secondary level. Particular focus will be placed on:

- implementation of the revised Key Stage 3 curriculum
- assessment issues
- new examination courses at 14+ and 16+
- developments in music technology

Intended outcomes:

Participants will:

- develop their awareness and understanding of current subject issues
- make appropriate refinements to their planning

NQTs and NQT Induction Tutors

Course Title	Course No.
ESDGC for NQTs	NQTX20/01
Moving the Learning Forward as a New Teacher	EPDX20/01
Top-Up Training for Induction / EPD Tutors	NQTX21/01



ESDGC for NQTs**Event number:** NQTX20/01**Phase:** All**Adviser:** Sue Tozer**Provider:** Eryl Samuel**Target audience:** NQTs**Date:** 23/04/2010 & additional date (TBC)**Venue:** Tŷ Dysgu**Duration:** 2 half days**Capacity:** 25**Course content:**

This course for NQTs will consider what Education for Sustainable Development and Global Citizenship is and how teachers can plan to deliver it across any curriculum area. Reference to key WAG documentation, including the Welsh QTS standards relating to ESDGC will be made, and there will be a chance to look at resources to support its delivery.

23/04/10 – half day at Tŷ Dysgu

The second half day date and location are to be confirmed.

Top-Up Training for Induction / EPD Tutors**Event number:** NQTX21/01**Phase:** All**Adviser:** Sue Walker**Provider:** Sue Walker**Target audience:** Induction Tutors**Date:** 10/06/2010**Venue:** Tŷ Dysgu**Duration:** 1 day**Cost:** £110**Capacity:** 25**Course content:**

This course is a follow-on from the course in the Autumn Term and will look at how the year has unfolded in terms of working with NQTs, their objectives, action planning and CPD planning for EPD 1 and EPD 2.

Intended outcomes:

Participants will:

- be able to better support and develop NQTs during their induction year and EPD 1 and EPD 2 years
- develop themselves as Induction Tutors
- reflect on their role during the NQT year
- access funding streams i.e. GTCW

Moving the Learning Forward as a New Teacher**Event number:** EPDX20/01**Phase:** All**Adviser:** Sue Walker**Provider:** Mike Brearley**Target audience:** Teachers in their first five years of teaching**Date:** 30/04/2010**Venue:** Tŷ Dysgu**Duration:** 1 day**Cost:** £110**Capacity:** 60

and running workshops on emotional intelligence in leadership and learning for individual schools, consortia, Headlamp programmes in Devon and Cornwall and on MBA and Doctoral programmes for the Institute of International Educational Leadership at the University of Lincoln.

We are pleased to welcome him at ESIS to introduce our future leaders to this exciting field.

Intended outcomes:

Participants will:

- benefit from Mike's experience in this field
- have the opportunity to gather strategies to take learning forward in their classrooms

Course content:

Mike Brearley is a former headteacher who works with leaders and teachers developing an understanding of how to use emotional intelligence within the classroom situation. After all your EQ will take you further than your IQ!

Over many years now Mike has been at the forefront of this work, developing

Outdoor Education

Course Title	Course No.
Outdoor Leader Training: Level 2	2CX223/01
Outdoor Leader Training: Level 2	2CX223/02
Visit Leader Training	2CX225/01
Educational Visits Coordinator Training	2CX222/01
Teaching Orienteering (BOF) Part 1 Training	2CS238/01
Outdoor Learning Resources / Scheme of Work Training	2CX224/01



Outdoor Leader Training: Level 2

Event number: 2CX223/01

Phase: All

Adviser: Judith Davies

Provider: David Evans

Target audience: Teachers wishing to lead or assist with the leadership of outdoor trips in wild country

Date: 20/04/2010

Venue: To be confirmed

Duration: 1 day

Cost: £75

Capacity: 12

Course content:

A practical outdoor day focussing on all aspects of leadership and group management in upland terrain (wild country).

This will include navigation, route planning, group control, choice of equipment, and emergency scenarios.

This course is designed for those with some outdoor experience who would like to lead or assist with the leadership of groups in open country.

The course would be an ideal opportunity for experienced hill walkers who currently have no formal qualifications to gain Local Authority approval to lead groups in designated areas under summer conditions.

Intended outcomes:

Participants will:

- develop a greater understanding of all aspects of planning and leading a group in open country

Event number: 2CX223/02

Date: 15/06/2010

This is a repeat of the above course

Visit Leader Training

Event number: 2CX225/01

Phase: All

Adviser: Judith Davies

Provider: David Evans

Target audience: Teachers planning to lead or assist with the leadership of educational visits

Date: 22/04/2010

Venue: Tŷ Dysgu

Duration: half day (am)

Cost: £25

Capacity: 20

Course content:

This course will cover the roles and responsibilities of visit leaders; local authority policies and procedures for educational visits; planning considerations, before during and after the visit and risk management and risk assessments.

Intended outcomes:

Participants will:

- have a greater understanding of how to successfully organise and lead an educational visit

Educational Visits Coordinator Training

Event number: 2CX222/01

Phase: All

Adviser: Judith Davies

Provider: David Evans

Target audience: Senior Manager with responsibility for Educational Visits

Date: 18/05/2010

Venue: Tŷ Dysgu

Duration: 1 day

Cost: £50

Capacity: 20

- measures for reviewing and monitoring good practice

This course fee is subsidised by the LA.

Intended outcomes:

Participants will:

- have a clearer understanding of the aims and benefits of educational visits
- understand the roles and responsibilities of the EVC (and others)
- have clear guidelines for planning visits
- be able to undertake risk assessments
- be aware of notification and approval procedures
- be aware of the support mechanisms in place to assist with visit planning
- have dealt with specific scenarios, and discussed learning points from past incidents
- be able to keep understandable concerns in perspective

Course content:

With Outdoor Learning assuming even greater value from the Foundation Phase upwards, adventurous activities becoming an integral part of the PE curriculum, and the Welsh Assembly Government publishing guidelines stating it is good practice for schools to have an Educational Visits Coordinator, the training for this role is of great importance. It is envisaged that the EVC will be involved in the planning and management of all educational visits including adventure activities led by school staff. The course will cover the following key areas:

- ensuring that educational visits conform to the School's and Local Authority's Health and Safety policies and procedures and to current best practice
- decision-making regarding approval for visits
- selection, induction, monitoring and training of leaders
- assessment of competence and supervisory ability of leaders and other adults proposed for visits
- emergency procedures and emergency contact arrangements for visits
- appropriate record keeping including CRB checks, parental consents, follow-up from visits and the processing of accident / incident reports

Teaching Orienteering (BOF) Part 1 Training

Event number: 2CS238/01

Phase: Secondary

Adviser: Judith Davies

Provider: David Evans

Target audience: Teachers wishing to teach the sport of orienteering at KS3

Date: 08/06/2010

Venue: To be confirmed

Duration: 1 day

Cost: £75

Capacity: 12

Course content:

A practical course to provide teachers with the knowledge, understanding and practical ability to teach the basic skills of orienteering at Key Stage 3.

Intended outcomes:

Participants will:

- understand the sport of orienteering and how to deliver it in a fun and exciting way
- be able to produce learning programmes which show progression through desktop, room, hall and school grounds
- acquire and be able to instruct basic orienteering skills
- be able to plan and deliver sessions which meet the British Orienteering safety guidelines
- be able to plan and deliver simple competitions
- be aware of the opportunities for young people to participate in the sport of orienteering

Outdoor Learning Resources / Scheme of Work Training

Event number: 2CX224/01

Phase: All

Adviser: Judith Davies

Provider: David Evans

Target audience: PE Coordinators

Date: 24/06/2010

Venue: To be confirmed

Duration: 1 day

Cost: £120

Capacity: 20

Course content:

This is a practical day to introduce exciting new resource materials and to undertake a number of adventurous activities using four areas of activity which could be undertaken in schools (orienteering, journeying, bouldering and teambuilding).

The Outdoor Education Advisers Panel has produced a resource pack for use by teachers to assist in the delivery of adventurous activities at Key Stage

2. It consists of 50 cards covering four areas of activity: orienteering, journeying, bouldering and teambuilding. A handbook and CD provide additional support material.

ESIS has devised a scheme of work which makes use of this resource and additional material. The resource pack is only available to teachers who undertake this training course and the cost of the pack is included in the course fee.

Intended outcomes:

Participants will:

- be introduced to the Outdoor Learning resources
- undertake practical activities using the resources
- be introduced to the scheme of work and have an understanding of how the resource material can be used to deliver the adventurous activities element of the revised PE curriculum

Physical Education

Course Title	Course No.
Self-Evaluation: How Good is My Physical Education Department	2CS232/01



Self-Evaluation: How Good is My Physical Education Department

Event number: 2CS232/01
Phase: Secondary
Adviser: Judith Davies
Provider: Judith Davies
Target audience: Heads and aspiring Heads of Department
Date: 10/05/2010
Venue: Tŷ Dysgu
Duration: 1 day
Cost: £110
Capacity: 30

Course content:

Delegates will be challenged throughout the day to think about and focus upon what makes Physical Education distinctive in their schools. The day aims to provide leaders of Physical Education in schools with essential competencies to undertake vigorous self-review of the work of the subject as part of the leadership and management of sustainable improvement.

The programme will focus on a range of monitoring strategies which will provide essential evidence on which to make judgements and to plan future priorities and targets.

Intended outcomes:

Participants will:

- understand the purpose of self-evaluation and its underlying principles
- recognise the links between high quality Physical Education and school sport and the Estyn / CRIS criteria for effective schools
- be confident about making accurate judgement and identifying areas for improvement
- be aware of the key source of evidence on which to make accurate judgements about the department
- be able to plan for the management of sustainable improvement

Course Title**Course No.**

Developing Effective Sex and Relationships Education 2CS222/01

**Developing Effective Sex and Relationships Education****Event number:** 2CS222/01**Phase:** Secondary**Adviser:** Sue Allerston**Provider:** Sue Allerston**Target audience:** Teachers of SRE in Secondary Schools**Date:** 15/06/2010 & 19/01/2011 (half day)**Venue:** Tŷ Dysgu**Duration:** 1.5 days**Cost:** £165**Capacity:** 20**Course content:**

The sexual health of young people in Wales is of concern. Effective sex and relationships education (SRE) is essential if young people are to make responsible and well-informed decisions about their lives. The initial one day course will allow PSE teachers to develop confidence in planning and delivering an age appropriate programme. A half day seminar will follow up on the action research that delegates will have undertaken.

Intended outcomes:

Participants will:

- develop / review appropriate policies and guidance
- develop confidence in planning and delivering an effective SRE programme
- review appropriate resources

Religious Education

Course Title	Course No.
What's New: Heads of Department Seminar	2CS215/01



What's New: Heads of Department Seminar

Event number: 2CS215/01

Phase: Secondary

Adviser: Vicky Thomas

Provider: Vicky Thomas / Carys Thomas

Target audience: Heads of Religious Education or their representatives

Date: 18/06/2010

Venue: Tŷ Dysgu

Duration: 1 day

Cost: £110

Capacity: 30

Course content:

This seminar is designed to keep heads of department up-to-date on current local and national initiatives in Religious Education. The seminar will also provide an opportunity for heads of department to network and share good practice and resources. A detailed agenda will be sent out prior to the meeting.

Intended outcomes:

Participants will be able to:

- lead and manage people to work as individuals and as a team towards a common goal
- provide professional direction to the work of others
- promote and use strategies to improve teaching and learning
- keep abreast of local and national initiatives

Science

Course Title	Course No.
Knowing Me; Knowing You	2CX200/01
Data Handling in Science	6BS214/01



Knowing Me; Knowing You

Event number: 2CX200/01
Phase: Cross Phase KS2 / 3
Adviser: Pat Jones
Provider: Pat Jones, Dianne Parsons, Mike Tibbott
Target audience: Primary Year 6 Teachers and Secondary Year 7 Teachers
Date: 19/04/2010 & 14/01/2011 (half day)
Venue: Tŷ Dysgu
Duration: 1.5 days
Cost: £165
Capacity: 25

Intended outcomes:

Participants will:

- have a better understanding of the concept of connective learning
- receive an operational model for delivery of the D&T project: Knowing Me; Knowing You
- have a stronger appreciation of the value of combining subject skills to provide a challenging and exciting context for learning
- have a better understanding of how to map progress in pupils' skill development

Course content:

This course presents a Design & Technology project that benefits from collaboration and involvement with Mathematics and Science. The project is illustrative of a collaborative and connective style of learning.

In teams pupils are to design and manufacture a new and effective identification system for the Year 7 intake of the local secondary school. Detailed cross-referencing ensures that all three subject areas address specific elements of their respective PoS; plus a commonality in addressing the basic skills agenda. Each team will have specialist sub-teams to address issues related to D&T, Mathematics and Science.

During training, delegates will be presented with an operational model for devising and implementing connective learning modules across the curriculum. This project will also seek to address transition issues from Year 6 to Year 7, and will depend upon a collaborative and well-designed approach in Key Stage 2 and Key Stage 3. Advice will be given on progression and assessment of skills.

Data Handling in Science

Event number: 6BS214/01
Phase: KS3
Adviser: Mike Tibbott
Provider: Data Harvest
Target audience: All Teachers of Secondary Science
Date: 18/06/2010
Venue: Tŷ Dysgu
Duration: 1 day
Cost: £375
Capacity: 12

Course content:

Science is about investigating questions using carefully collected information and then explaining how and why things happen in particular ways. Careful collection of information (data) with ICT (data logging) is an essential part of the way scientists work, but many schools do not own an up-to-date data logger and many teachers do not know how to use them. Because of this, data loggers have not yet made much impact on teaching and learning in secondary schools.

Data harvest will provide two things:

1. good quality training for teachers who wish to lead the development of data logging in a school. The course will enable delegates to become skillful in the use of a logger and to recognise how logging can enhance learning in certain aspects of science
2. a brand new data logger that you can take back to school to develop your own practice and to share this good practice with colleagues. The experiences you gain could provide valuable evidence for threshold or for those excellent practitioners who wish to become chartered teachers in the near future and who intend to gain this award by providing a portfolio of evidence of their practice.

The data logger will be the Data Harvest Qadvanced. If your school already has a Qadvanced logger but you would like to attend the training event, then you will only be charged for the training. If you have an older logger, you may wish to take this opportunity to update your Science resources as the new loggers are very easy to use and much more reliable than earlier models. Unfortunately we cannot accommodate schools who use other loggers on this course but may be able to provide in-school support for people with other types of logger.

Intended outcomes:

Participants will:

- learn how to use the loggers and associated software
- become familiar with a range of good experiments where the loggers will enhance pupils' experiences
- make explicit links between Science and ICT, Science and Mathematics and Science and thinking, so connecting the learning
- set up an informal learning network for logger users

think2learn

Course Title	Course No.
Assessment for Learning	2CX203/01
Research Skills	2CX205/01
Memory and Recall	2CX206/01
Planning for Learning	2CX202/01
Working With Others	2CX204/01



Assessment for Learning

Event number: 2CX203/01
Phase: All
Adviser: Mike Southcoat
Provider: Mike Southcoat
Target audience: All teachers with an interest in thinking skills
Date: 20/04/2010
Venue: Tŷ Dysgu
Duration: 1 day
Cost: £155
Capacity: 25

Course content:

This module will identify the key strategies identified from a wide range of research evidence relating to the effective implementation of Assessment for Learning in the classroom. There will be a major focus on enabling pupils to play a key role in their own assessment and that of their peers.

There is a £45 resource cost for the comprehensive support and research pack distributed to each delegate.

Research Skills

Event number: 2CX205/01
Phase: All
Adviser: Sue Tozer
Provider: Catherine McMahon
Target audience: All teachers with an interest in thinking skills
Date: 30/04/2010
Venue: Tŷ Dysgu
Duration: 1 day
Cost: £155
Capacity: 25

Course content:

This module will consider the process that pupils of all ages and abilities should be taken through to enable them to undertake their own independent research successfully. It will highlight the various skills pupils need to use at each stage in the process and explain how teachers can support pupils in the development of these essential, life-long 'learning to learn' skills.

There is a £45 resource cost for the comprehensive support and research pack distributed to each delegate.

Memory and Recall

Event number: 2CX206/01
Phase: All
Adviser: Sue Tozer
Provider: Pat Jones
Target audience: All teachers with an interest in thinking skills
Date: 24/05/2010
Venue: Tŷ Dysgu
Duration: 1 day
Cost: £155
Capacity: 25

Course content:

This module will enable teachers to gain a better understanding of how memory operates and how to improve recall, thus making learning more effective across primary and secondary classrooms. New strategies and ideas will be discussed for practical use in the classroom.

There is a £45 resource cost for the comprehensive research and support pack distributed to each delegate.

Planning for Learning

Event number: 2CX202/01
Phase: All
Adviser: Sue Tozer
Provider: Sue Tozer
Target audience: Teaching and Learning Coordinators
Date: 18/06/2010
Venue: Tŷ Dysgu
Duration: 1 day
Cost: £155
Capacity: 25

Course content:

This introduction to effective planning for learning will include an overview of:

- learning styles and multiple intelligence
- staged lesson planning and audits
- thinking skills classification
- teaching and learning strategies across the curriculum
- evaluating thinking skills
- ideas for small scale classroom based action research that will help to deliver a skills curriculum

There is a £45 resource cost for the comprehensive support and research pack distributed to each delegate.

Working With Others

Event number: 2CX204/01
Phase: All
Adviser: Sue Tozer
Provider: Catherine McMahon
Target audience: All teachers with an interest in thinking skills
Date: 21/06/2010 & 22/06/2010
Venue: Tŷ Dysgu
Duration: 2 days
Cost: £265
Capacity: 25

Course content:

A practical guide to creating the collaborative classroom. Over two days, teachers will be introduced to many strategies and activities, tried and tested in schools, which develop the skills pupils need to be able to work effectively in pairs, small groups and as a whole class.

There is a £45 resource cost for the comprehensive support and research pack distributed to each delegate.

Welsh First Language

Course Title	Course No.
Raising Pupils' Standards at KS4	5BS205/01



Raising Pupils' Standards at KS4

Event number: 5BS205/01
Phase: KS4
Adviser: Mererid Morgan
Provider: Gloria Dafydd
Target audience: KS4 Welsh Teachers
Date: 09/06/2010 & 10/06/2010
Venue: Tŷ Dysgu
Duration: 2 days
Cost: £220
Capacity: 10

Course content:

This course intends to give further guidance on the new Welsh First Language Specification and preparing pupils for the exam, benefiting from examiners' work in the field. It will raise awareness of the resources that are available to support teachers and provide an opportunity to work as a group on an aspect of the course that has proven difficult for pupils and to create resources. There will be an element of ICT use over the two days.

Intended outcomes:

Participants will:

- have an opportunity to discuss the new specification considering pupils' recent experiences
- consider and create relevant resources to support teaching and learning

Welsh Second Language

Course Title	Course No.
KS2 Statutory Assessment - Impact on KS3	2BS204/01
Nurturing Language Skills of Pupils with ALN	5AS202/01
Preparing for Second Language Welsh GCSE	5AS203/01



KS2 Statutory Assessment - Impact on KS3

Event number: 2BS204/01
Phase: KS3
Adviser: Mererid Morgan
Provider: Mererid Morgan
Target audience: KS3 Welsh Teachers
Date: 10/05/2010
Venue: Tŷ Dysgu
Duration: 1 day
Cost: £110
Capacity: 30

Course content:

The aim of the course is to give further guidance on:

- ESIS exemplar materials for National Curriculum levels in the three language skills from the Foundation Phase to the end of Key Stage 3
- ensuring consistency in primary / secondary transition

- how to help colleagues in the second language primary sector

There will be a discussion with a member of the Athrawon Bro team on the problems that face non-specialist teachers in assessing pupils' work.

Intended outcomes:

Participants will:

- analyse and discuss the ESIS resource that showcases pupils' work at National Curriculum levels
- discuss support strategies for successful teacher standardisation
- understand the problems that face practitioners in the second language Welsh sector

Nurturing Language Skills of Pupils with ALN

Event number: 5AS202/01
Phase: Special
Adviser: Mererid Morgan
Provider: Charlotte Hall
Target audience: Teachers in special schools
Date: 26/05/2010 & 09/02/2011 (half day)
Venue: Tŷ Dysgu
Duration: 1.5 days
Cost: £165
Capacity: 30

Course content:

Charlotte Hall has worked in special schools across the ESIS counties, developing appropriate plans and a store of resources for pupils with special educational needs.

The aim of the course is to share her experiences and to discuss good practice in developing pupils' language skills in Welsh as a Second Language in special schools.

Intended outcomes:

Participants will:

- extend their experience of developing language skills of pupils with ALN
- discuss with other practitioners the problems that face pupils in responding to the requirements of the Welsh Second Language curriculum

Preparing for Second Language Welsh GCSE

Event number: 5AS203/01

Phase: KS4

Adviser: Mererid Morgan

Provider: Mererid Morgan and members of the working party

Target audience: KS4 Welsh Teachers

Date: 16/06/2010 & 17/06/2010

Venue: Tŷ Dysgu

Duration: 2 days

Cost: £220

Capacity: 35

Course content:

The aim of the course is to give further guidance on:

- new specifications for Second Language Welsh and Applied Second Language Welsh
- developing an appropriate scheme of work

It will raise awareness of resources prepared by a working party of ESIS teachers to support teachers' work in the classroom.

Intended outcomes:

Participants will:

- analyse and discuss the new specification
- contribute to a draft Key Stage 4 scheme of work
- consider relevant resources to support learning